ENGLISH II COURSE DESCRIPTION: English II is intended to advance students’ organizational, reading, writing, speaking, listening and critical thinking skills. Student writing includes journals (response and interpretive), essays (expository, persuasive, narrative) and historical research. The literature features nonfiction, including autobiographical and biographical readings. Emphasis is placed on meeting Common Core learning standards in English and on improving writing, speaking and listening skills. This course enables students to interact with their classmates and to express themselves creatively, as well as factually, in both written and oral communication. Particular emphasis is placed on preparing students for required state assessments. Additionally, students will gain skills in becoming a better reader, writer, & communicator.

Texts: There are various style guides and corresponding literary criticisms that will be used throughout the year in this class. Below is the list of all major texts that will be required listed in chronological order. Students are required to have their own copy of the two student-purchased novels. Please see below for further options in acquiring the novels if finances are a problem. Supplementary texts, such as short stories and speeches, will be provided. Sharing books with other students is not an option; you absolutely must have your own copy as there is reading homework every night, annotation is required and expected, and books can be used on many assessments. If you prefer to use the library to obtain books, you will be expected to annotate using post-it notes. You must have your book on the day we begin the introduction to the unit. You are responsible for either buying the text from the PEHS bookkeeper, local bookstore, and/or online (Amazon.com, Barnes and Noble.com, etc.). THIS IS YOUR RESPONSIBILITY & NECESSARY FOR SUCCESS IN THE COURSE.

<table>
<thead>
<tr>
<th>Student-Purchased Required Texts:</th>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td>Texts</td>
<td>The Book Thief by September 1st</td>
<td>Fahrenheit 451 by January 9th</td>
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Suggestions for acquiring necessary novels:
1. Check out from library (must be able to check out more than once-6 weeks total)
2. Order online: Amazon (www.amazon.com) or Half-Price Books (www.hbmarketplace.com)
3. Go to a used bookstore in the area: Bookzone (10S059 Schoer Dr., Naperville 60564), Half Price Books (2867 W. 95th St, Naperville), or Book Market Sales and Trading (1157 W. Jefferson Street, Joliet 60435)

GRADING:

Course Grades: Course grades will not be based upon a total accumulation of points. Instead, student grades will be determined based on the following weighted categories:

<table>
<thead>
<tr>
<th>Total Percentage Break Down of Total Grade</th>
<th>Grading Scale</th>
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<tbody>
<tr>
<td>Final Exam</td>
<td>100 – 89.5%</td>
</tr>
<tr>
<td>Outcome Assessments</td>
<td>89.4 – 79.5%</td>
</tr>
<tr>
<td>Practice</td>
<td>79.4 – 69.5%</td>
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<tr>
<td>(quizzes, classwork, homework, projects, participation)</td>
<td>69.4 – 59.5%</td>
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<tr>
<td>Semester Grade</td>
<td>59.4% and below</td>
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Process of Formal Essays & Timed Writings:
Throughout the school year, students complete multiple timed writings and lengthy writing assignments. The subject of the timed writings develop from either conversations in class the previous day that has naturally lead to a writing prompt or guided question. Essays will be categorized in the Product section of the grading system (60%). All essays will be submitted to turnitin.com on time; failure to do so will result in an NHI (not handed in; 0%). For each day an essay is late, 10% will be taken off the final grade; essays will not be accepted after three days.

EXPECTATIONS:
This is a course that students need in order to graduate, therefore, students are expected to participate, cooperate and collaborate. This course is not lecture based. Students will have sometimes have reading homework during all units. Novels are read at home independently; class time is used to discuss and analyze the literature in terms of the syntax and diction. These class discussions are vital to understanding the text and are only valuable when the reading is completed previous to discussion. Students
can expect to have quizzes throughout each unit, as well as in-class writings, essays, homework assignments, projects, etc. This course has been created in order to provide you with the skills and strategies needed in college and the future.

RETAKE POLICY:
Students are allowed 1 benchmark retake and 2 quiz retakes per Outcome. (Remember, there are 2 outcomes each semester.) This is, however, the student’s choice, so if a student would like to retake a benchmark or quiz, he/she must notify the teacher. Students have one week from when the quiz/benchmark is graded to complete the retake.

ABSENCE POLICY: Please do your best to attend class. If absent, YOU are responsible for all work/info you miss. If you are absent, it is your responsibility to seek out missing work from your teacher IMMEDIATELY upon your return. Students who have a pre-excused absence (field trips/vacations) are allowed to make up work missed during the absence. When assignments are provided by the teacher before the student leaves, the student is required to turn in the assignments upon return to each class.

For an excused illness absence, the student is entirely responsible for requesting the make-up work from the teacher(s). Tests/ quizzes will be scheduled at an agreed upon time. Students will be given one school day for each day of excused absence to make up assignments and tests. Additional considerations will be given for students with extended illnesses.

In the matter of disciplinary absences, for the first offense resulting in a suspension longer than 3 days, the Attendance Office will collect and provide homework assignments to the student. It is the responsibility of the student to contact the Main Attendance Office and make arrangements to pick up the homework assignments. For subsequent, external suspensions, it is the responsibility of the student or parent to contact the teacher to obtain homework assignments. It is the suspended student’s responsibility to make up missed work or tests. Work is due on the date of return to school.

ACADEMIC HONESTY:
Students associated with cheating and/or plagiarism will be subjected to the PEHS plagiarism and cheating policy. Simply put, you are AP students and need to follow AP expectations.

Tests, Projects, Essays & Final Exams
If a student is caught cheating on a major assignment and/or test, he or she may receive the following:

1st Offense: 1 hour referral (referral submitted by teacher to the appropriate dean), but an opportunity to retest, and/or complete the assignment with 20% off their retake grade.

2nd Offense: 4 hour referral (referral submitted by teacher to the appropriate dean), but an opportunity to retest, and/or complete the assignment with 50% off their retake grade.

3rd Offense: ASDA (referral submitted by teacher to the appropriate dean) and a 0% on their grade.

Homework
If a student is caught cheating on a homework assignment, he or she may receive a 0% on the assignment and follow the above discipline consequences. Make-up work will not be given.

Additional Information Regarding Academic Honesty
Unless otherwise stated by the teacher, all assignments are to be turned in and completed independently. The consequences for multiple occurrences of cheating are cumulative across subjects/disciplines.

PROCEDURES:
- Students need to be in their seat when the bell rings or they will need to get a Hero (tardy pass).
- Students must respect their school and property.
  - Nut free classroom
  - Actively participate (ask and answer questions, share ideas, put forth effort, etc.)
  - Be positive, proactive, organized, and responsible
- Students must respect their school and property.
  - Trash in the trash (try loose leaf or perforated paper; avoid spiral notebook litter)
  - No gum, no electronics
  - Only drinks with lids, snacking to a minimum (try water bottles; avoid straws, cans, lunches, etc.)
- Students should keep hall/bathroom passes to a MINIMUM. No passes will be given during the first or last 10 minutes of class.
- Students should come to class prepared to participate and ready with required materials each day.
- Students should utilize all available resources. (turnitin.com, media center, tutoring, Office 365, etc.)
- Students should be in their seat and working until the bell rings at the end of the period.
- Refer to the PEHS student handbook for all other rules and regulations.

REQUIRED MATERIALS: The following materials must be brought to class every day:
1) Notebook and folder (or binder with paper) used only for English class notes and handouts
2) Pens (blue, black), pencils
3) Novel and any supplementary texts/materials
4) Highlighters and/or colored pens (multiple colors)
5) Notecards (for speeches/presentations)
   * Agenda book/planner, post it notes, USB flash drive, and sweatshirt suggested, but not required

COMMUNICATION: Teacher-Student communication is important. Please talk with or email me as needed. I am here to help you, but you have to self-advocate and let me know that you would like assistance. Take advantage of available tutoring as well.