



COMMIT TO: EXCELLENCE
ACCOUNTABILITY
TRUST
INTEGRITY

2017-2018
SYLLABUS – ESPAÑOL 3
PLAINFIELD EAST HIGH SCHOOL
Profe Finaldi-Green

Course title: Spanish 3
Teacher: Profe Finaldi-Green
Room: 320

Textbook: *En Español 3*
E-mail: lfinaldi@psd202.org



HOW TO SUCCEED IN LEARNING A FOREIGN LANGUAGE:

Practice! Practice! Practice!

Have fun with it. Watch movies or TV in Spanish. Listen to Spanish Radio. Download songs in Spanish and sing along. Travel abroad. Find a friend or coworker or relative who speaks the language and talk or write to them. Study. Listen in class. Take notes. Do your homework carefully. Find some practice apps or games in Spanish that you enjoy. Don't be afraid to make mistakes.

CONTENT AND PERFORMANCE STANDARDS

- Students will engage in conversations, provide and obtain information, express feelings, and exchange opinions.
- Students will improve speaking and listening proficiency through dialogues, skits, role plays, etc.
- Students will read with general comprehension (including material introducing vocabulary that may not have been covered in class).
- Students will take notes as well as write original material including paragraphs, letters, stories, and essays.
- Students will develop grammatical skills to use a variety of tenses and will expand their vocabulary.
- Students will demonstrate understanding of the relationship between historical events and perspectives of the cultures of Latin America and Spain.

MATERIALS

Provided by school:

Textbook: *En Español 3* (classroom set, if a student wants to check out a copy to take home they should see me)
Workbook: *En Español 3* Workbook (individual, bring daily)

Provided by student (daily):

- ➔ • Spanish/English Dictionary (Some good dictionaries are: *Merriam Webster*, *Oxford*, *University of Chicago*, *Larousse*. It does not have to be one of these, but it also should not be a very basic dictionary)
- ➔ • Composition Book (separate from a spiral notebook, used for journal or bell ringers)
- Notebook
- Folder
- Writing Utensil

TECHNOLOGY

➔ **Edmodo:** Each class has its own Edmodo website where assignments and other things can be posted. Edmodo is a site that operates similar to Facebook, however, its purpose is academic. Everything that happens there goes through the teacher first. Each student must create their own account and post an introduction (instructions follow).

Directions to set up Edmodo:


1. Go to www.edmodo.com on your computer or phone.
2. Click on “Join a Group”
3. Follow the instructions and when it asks for a code, use **bbadng**
4. Finally, send the code (bbadng) as a text to 27281. (this gives you text updates)

Edmodo must be set up by Wednesday, Aug. 23.

Add a **photo** of yourself to your profile and post *a brief introduction, telling some information like what town you live in, how many people in your family, how old you are, your birthday, and something you really love.* Do not use a translator. This is also due Monday, August 21.

Everything on Edmodo must be appropriate for school, class-related and respectful to everyone.

Language Lab, etc.: We will be using the language lab approximately twice per month and will use other computer labs or laptop carts occasionally. Rules such as no food or drink, no changing backgrounds, no unplugging or disconnecting anything, and **ONLY GOING TO PAGES SPECIFIED BY THE TEACHER** will be strictly followed.

 **Duolingo:** Duolingo is a free practice app that you will use as part of your homework. It is a great way to supplement your vocabulary and learn phrases. I will be able to see how often your practice and how far you are in the program. You will need to add yourself to the class by Monday, August 21. Directions are as follows:

TO SIGN UP FROM SMARTPHONE OR TABLET:

Go to: join.duolingo.com

Click “Get Started” and select “Spanish”

Set your daily goal of at least ten minutes.

When it asks to join a class, use code **vqnqzv** for period 1 and **tprmjq** for period 3

For android users: click on top right, “Create a Profile”

For iOS users – click on top left, “Create a Profile”

You will now type in your Name, Email, Password, and the click on “Create”

Type exactly: lfinaldi@psd202.org

Join the correct section of your Spanish III class *according to period.*

Save changes.

TO SIGN UP FROM A COMPUTER:

Period 1: Go to <http://duolingo.com/o/vqnqzv>

Period 3: Go to <http://duolingo.com/o/tprmjq>

No cell phones out in class or lab! Students are not allowed to use their phones in class. They should remain in a backpack or pocket and are not to be out, even before the bell rings.

When a due date is given for an assignment that can be handed in electronically, it must be completed by midnight of the due date

****if you ever have any issues with access to technology outside of school, please see me for special arrangements****

GRADING

50% = Quizzes, Tests, Projects, Presentations and Compositions

20% = Final Exam

15% = Homework

15% = In-class work and participation, citizenship

JOURNALS OR BELL RINGERS

Once the student enters the classroom, he or she should sit down and begin working on the bell ringer or journal assignment on the board. These are to be written in a composition book only. Each entry should have the date clearly written in Spanish, as well as a title. The journal will be handed in periodically and graded based on effort, the five ability to be understood and improvement.

When a student enters the classroom, he or she should cease speaking in English, sit down, and begin working on a journal entry that is listed on the board.

EXPECTED LEARNING OUTCOMES

Students should be ...**Complex thinkers, effective communicators, responsible and self-directed learners, as well as involved citizens of the world**

CLASS RULES:

- 1. Be in your seat when the bell rings (not just in the room)**
- 2. No cell phones**
- 3. No talking while others have the floor**
- 4. No getting out of seat to sharpen a pencil or throw something out while teacher or another student is talking or presenting.**
- 5. No grooming in class (putting on make-up, braiding or brushing hair)**
- 6. NO GUM (new school rule)**
- 7. Only light snacking is allowed. You may have a drink in a bottle or thermos, but not a can. No snacks that cause crinkling sounds (bags of chips, for example). I do not want to be interrupted or distracted by sounds or strong odors. Students must clean up after themselves thoroughly or the privilege of snacking will be revoked for the entire class. NO SHARING! No peanuts or items containing peanuts. Do not bring back foods from “off-campus” to eat in class.**

QUIZZES, TESTS, PROJECTS, PRESENTATIONS and COMPOSITIONS

Unit tests, projects, presentations and compositions are announced. Quizzes may be either scheduled or unannounced. Projects, presentations and compositions are graded according to the rubric for each assignment. Students are expected to use the rubric to guide their work. Individual and group projects are started in class with the guidance of the teacher occasionally students will be expected to finish these projects at home.

ORAL PERFORMANCE

Students are expected to speak Spanish to the best of their ability every day in class. They are free to speak English to me before and after the bell rings, but should speak only Spanish during class time. Students will also participate in role-plays, group skits and individual oral presentations that may be graded according to a rubric.

HOMEWORK

Homework will usually be given daily to review and strengthen classroom learning. Students will receive half credit for homework turned in late. Daily homework will be written on the board and it is the student’s responsibility to read the board. **Students are responsible for knowing what homework is due and obtaining hand-outs/ vocabulary/ directions that might be necessary to complete the work. “I didn’t get a hand-out” is never an excuse. Homework MUST be completed BEFORE class and is due upon arrival in the classroom the following day** after it is assigned unless another due date is given. Late homework is not accepted except under the attendance policy. If you are absent, **it is your responsibility to obtain any assignment or vocabulary you have missed**. You will have as many days as you were absent to turn in the assigned homework. **If you are absent because of a school activity or pre-planned absence, homework is due immediately upon your return, and it is your responsibility to turn it in, NOT the teacher’s to remind you. Homework will not be accepted if your absence is unexcused.** Missing any homework is a cause for concern as homework reinforces what you learn in class.

TARDIES, ATTENDANCE, CITIZENSHIP AND MAKE-UP WORK

- 1. TARDIES.** All students must be in class on time. Walking into class while the bell is ringing or after the bell rings is a tardy. You will need to go to the office to get a pass in this case.
- 2. ATTENDANCE.** Regular attendance is essential to the success in the study of a foreign language. Comprehensible input must be heard on a regular basis in order to gain oral/aural skills. The Plainfield East High School attendance policy will be enforced.
- 3. MAKE-UP WORK** It is the responsibility of the student to acquire all missed assignments and turn it in promptly. Students will not be reminded. Except for school activities and pre-planned absences will have as many days as they were absent to complete and turn in any work missed. If you are absent because of a school activity or pre-planned absence, all work is due **immediately** upon your return. When absent, tests and quizzes must be made up as soon as

possible. On your day of return from an excused absence, it is the student's responsibility to make an appointment with the teacher to make up the test/quiz. .

4. PARTICIPATION GRADE

The citizenship grade will be based on the following: Classroom behavior, participation, cooperation with teacher and students, positive attitude).

PASSES

BATHROOM: Try to use the restroom in-between class periods. In the event of an emergency request a pass and sign out at the table near the door. Any time you are out of class you are missing something. You should keep bathroom visits to a minimum. Students leaving class more than twice per week will receive a lower participation grade unless there is a medical reason.

Syllabus for SPANISH 3: *Please return the section below signed by both student and guardian/parent. Keep the rest of the syllabus in your binder.*

It is very important that both parents and students read and understand the expectations of the Spanish class. The syllabus should be kept in the student's binder during the entire year. It should be reviewed from time to time. Thank you for taking the time to read about our class. Please sign when you have done so. Return this half sheet to school immediately.

I have read and understand Profe's Class Description and Class Policies and fully abide by its terms. I realize that I am responsible for what is contained in this document whether or not I actually read it.

Student name (please print): _____ Date: _____
Spanish II teacher name: _____ Approximate Grade: _____
Student signature: _____
Guardian/Parent signature: _____
Guardian/Parent preferred contact information _____

If you have any other questions or concerns feel free to send me an e-mail

If there is anything you would like me to know about please write below or email me.