

PLAINFIELD EAST HIGH SCHOOL



COMMIT TO: EFFORT
ACCOUNTABILITY
TRUST
INTEGRITY

English I Syllabus

2018/2019

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COURSE DESCRIPTION: Students will read a variety of texts to analyze key ideas, details, and structures with the goal of summarizing information, creating inferences, and evaluating author’s purpose. Additionally, students will express themselves across all writing formats, using standardized writing procedures and language, to develop a central idea, maintain a coherent focus, and elaborate the points made with relevant research and/or examples. Finally, students will engage in formal and informal verbal discourse to exchange ideas effectively.

Coursework & Anchor Texts (most copies provided by PEHS)
Semester I: Courage and Responsibility
Outcome A – Elie Wiesel’s <i>Night</i>
Outcome B – William Shakespeare’s <i>Romeo and Juliet</i>
Semester II: Communication & Tolerance and Empathy
Outcome C – independent novel unit
Outcome D – Harper Lee’s <i>To Kill a Mockingbird</i>

GRADING:

Course Grades: Course grades will not be based upon a total accumulation of points. Instead, student grades will be determined based on the following weighted categories:

➤ Final Exam	20%
➤ Assessments	50%
➤ Practice	30%

100% - 90% = A 89% - 80% = B 79% - 70% = C 69% - 60% = D 59% - 0% = F

Homework & Assessments: “Failure to Learn is Not an Option” (FLINAO) is a school-wide philosophy that is intended to help students make positive choices, establish productive work habits, and take advantage of learning opportunities. Students *may* retake an assessment or revise their work after conferencing with the teacher. You must have a conversation with the teacher within 1 week of earning a grade on an assessment in order to set up a time to retake/redo it for a higher grade. All homework assignments are expected to be completed and submitted on time.

Late Work Policy: Students are expected to turn in all homework on time. All assignments are valuable; they prepare students for skill-based outcome assessments and provide feedback to the teachers and parents about student understanding. In the case that a student cannot complete the work on time, he or she is still expected to finish and turn in the assignment thoroughly to represent the best of his or her ability. Please communicate if help is needed or if special circumstances arise.

EXPECTATIONS:

Students can expect to be consistently reading various literary & non-fiction pieces including novels, essays, short stories, drama, and poetry, as well as advancing vocabulary, writing, grammar, and communication skills. Students are expected to complete homework assignments on a consistent basis, take time to think critically, and arrive for class on time prepared to listen, learn, cooperate, and participate with integrity and fortitude.

ACADEMIC HONESTY:

Tests, Projects, Essays & Final Exams:

If a student is caught cheating on a major assignment or test, he or she may receive the following:

1st Offense: 1 hour referral (referral submitted by teacher to the appropriate dean), but an opportunity to retest, and/or complete the assignment with 20% off their retake grade.

2nd Offense: 4 hour referral (referral submitted by teacher to the appropriate dean), but an opportunity to retest, and/or complete the assignment with 50% off their retake grade.

3rd Offense: ASDA (referral submitted by teacher to the appropriate dean) and a 0% on their .

Note: Due to the different format of major assignments and tests between departments, the times and policies for completing the assignment will be determined by individual departments.

Homework:

If a student is caught cheating on a homework assignment, the consequences will be as follows:

1st Offense: The total point value will be divided by the number of students who have cheated (I.E. if three students are involved each student will receive one-third of the credit.

2nd Offense: The student will receive a 0% on the assignment and a teacher detention. Make-up work will not be given.

3rd Offense: The student will receive a 0% on the assignment and a 1 hour referral submitted to their appropriate dean. Make-up work will not be given.

Academic Honesty:

Unless otherwise stated by the teacher, all assignments are to be turned in and completed independently. The consequences for multiple occurrences of cheating are cumulative across subjects/disciplines. *All major writing assessments and many other assignments will be submitted to turnitin.com.* All students must turn in an electronic copy by the due date, or the assignment will be considered late. If you do not have computer access at home, it is *your* responsibility to find a computer in order to complete the task (see teacher in advance for a pass to the media center if needed).

Additional Information Regarding

ABSENCE POLICY:

You are responsible for anything that you miss. If you are absent, it is your responsibility to seek out missing work from Planbook, a classmate, the Teacher Web Pages or your teacher(s) via email.

Students who have a pre-excused absence (field trips/vacations) are allowed to make up work missed during the absence. When assignments are provided by the teacher before the student leaves, the student is required to turn in the assignments upon return to each class.

For an excused illness absence, the student is entirely responsible for requesting the make-up work from the teacher(s). Tests/quizzes will be scheduled at an agreed upon time. Students will be given one school day for each day of excused absence to make up assignments and tests. Additional considerations will be given for students with extended illnesses.

In the matter of disciplinary absences, for the first offense resulting in a suspension longer than 3 days, the Attendance Office will collect and provide homework assignments to the student. It is the responsibility of the student to contact the Main Attendance Office and make arrangements to pick up the homework assignments. For subsequent, external suspensions, it is the responsibility of the student or parent to contact the teacher to obtain homework assignments. It is the suspended student's responsibility to make up missed work or tests. Work is due on the date of return to school.

Classroom Procedures

1. Contribute to class.
 - Be on time & prepared.
 - Do not line up at the door
 - Speak when appropriate
 - Try your hardest!
 - Keep a positive attitude!
 - Ask & answer questions!
 - Allow classmates the opportunity to learn.
2. Be respectful of people & property.
3. Follow the PEHS Student Handbook.

Classroom Reminders

-No electronic devices are permitted in classroom at any time (see PEHS Handbook).

Consequences:

- 1st Offense: Verbal Warning
- 2nd Offense: Parent Contact
- 3rd Offense: Detention
- 4th Offense: Referral to Dean

* Major violations of PEHS Student Handbook will result in Referral to Dean *

REQUIRED MATERIALS: The following materials must be brought to class every day.

1. Novels & any supplementary material
2. Folder or binder for handouts **(USED FOR ENGLISH ONLY)**
3. Notebook for class notes **(USED FOR ENGLISH ONLY)**
4. Pen or pencil
5. Agenda Book-this is **REQUIRED** for all Freshmen students and will be worth assignment points

* A USB flash drive, highlighters, agenda book, sweatshirt, and post it notes are highly recommended.

COMMUNICATION: Teacher-Student communication is important. We want you to succeed! You need to tell us the moment you feel you need additional support. We are usually available to meet before or after school by appointment. We are always more than willing to help you, but you have to let us know in person, thru email, or by phone. Be proactive by taking advantage of the Tutor Center during your lunch study hall for additional assistance. Also, be sure to utilize Teacher Web Pages, Student Access Center, and the school's website pehs.psd202.org to gain access to more helpful information.