

## Final Review: Grammar:

### Pt I: Fragments and Run-Ons:

1. For example, McDonald's McChickens.
2. This is because students refuse to walk the extra few steps to the garbage can.
3. Especially if they are late for class.
3. As the graduates lined up for their march into the field house for the graduation ceremony they all began to look at each other feeling a strange sense of nostalgia which was very hard to ignore but then the teachers called their names and that feeling was gone.
4. From the first day of school until the last, she enjoyed her math class.
5. Oranges tend to be seen when.
6. I'll never forgive her. Even if she apologizes for that comment.
7. I told my brother to grow up. Which is the wrong thing to say to him.
8. Around the border of the yard was a hedge of thick, thorny bushes.
9. Expensive cars represented success to him
10. Chris being very stubborn about what we should do because he wants to go to Skyzone but all the other kids just want to chill and play 2k.

### Part II: Subject Verb Agreement

1. Either my teachers or my principal has my homework.
2. Neither David nor Bap have the skills to beat Mr. R One on One.
3. Either the workers or the CEO gets the raise for the quarter.
4. Neither the Johnsons nor Bobby have the lake house keys.

### Pt III: Subject/Verb cont'd:

1. \_\_\_\_\_ he have the directions? (1 point)
  - Doesn't
  - Don't
2. Some of the forest \_\_\_\_\_ patches of poison ivy. (1 point)
  - has
  - have
3. Trumpets or a flute \_\_\_\_\_ excitement in music. (1 point)
  - creates
  - create
4. Both of my pencils \_\_\_\_\_ an eraser (1 point)
  - has
  - have
5. Your hands and feet \_\_\_\_\_ nearly half the bones in your body. (1 point)
  - contains
  - contain
- 6.